

APPLICATION FORM

Name _____

Address _____

Phone _____

Email _____

I would like to enroll in the following seminar(s)

What's in Your Toolbox? Applying

SI principles in preschool
January 26 6:00-9:00

Back to School! Transitioning into school-
based OT practice
February 16 6:00-9:00

Move It! Exploring the power of the
vestibular system
February 23 6:00-9:00

I Made it Myself! Using crafts to build fine
motor skills and have fun
March 8 6:00-9:00

Ready, Set, Go! Matching sports for children
with SPD
March 22 6:00-9:00

\$65.00/seminar \$275.00 for the entire series

Please submit payment in full by check or credit card
(Master Card, Visa or Discover)

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Cincinnati Occupational Therapy Institute
4440 Carver Woods Drive
Cincinnati, Ohio 45242
Phone (513) 791-5688
Fax (513) 791-0023
www.cintiOTInstitute.com


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Seminar Series

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SEMINAR SERIES

This series is designed to provide opportunities for occupational therapists to participate in continuing education that doesn't require a big commitment of time and money. Earn three CEU's for each seminar. Attend as many or as few as you would like. Each three hour session costs \$65.00 to attend. Register for the full series (15 CEU's) for \$275.00. Register by phone, fax or mail at least two weeks before the seminar you wish to attend. Registration less than two weeks prior to the seminar is \$75.00.



■ WHAT'S IN YOUR TOOLBOX? ■

Applying sensory integration principles in the preschool setting

January 26, 2012 6:00-9:00 PM

This session is designed to focus on the principles first described by Ayres in order to incorporate these principles into preschool classrooms. Through case studies and demonstrations, participants will learn tools to be able to apply sensory integration principles in the preschool setting. Following the seminar participants will be able to:

- Describe principles of SI which influence development and learning using teacher friendly examples and language.
- Explore ways to combine sensory and motor strategies within the preschool setting.
- Identify practical intervention ideas for the classroom.

Facilitators: Linda Campbell, MS, OTR/L & Stacia Galey, OTR/L

■ BACK TO SCHOOL ■

Transitioning into school-based occupational therapy practice

February 16, 2012 6:00-9:00 PM

This seminar will provide an overview of what it takes to work in school-based practice and will provide an opportunity to participate in hands-on learning activities with devices and adaptations used in the school settings. Following the seminar participants will be able to:

- Increase understanding of the scope of school-based practice
- Identify the major problems, treatment goals, and priorities addressed by OT.
- Gain awareness of the assessment tools used to evaluate students
- Explore skills and work styles conducive to school-based practice

Facilitator: Jill Frank, OTR/L

■ MOVE IT! ■

Exploring the power of the vestibular system

February 23, 2012 6:00-9:00 PM

This seminar will provide an overview of the vestibular system and its impact on motor skills and behavior. A lab session will include analysis of activities incorporating vestibular input using suspended and non-suspended equipment. Interventions appropriate for a span of ages from toddler to teen will be included. Dress comfortably for gym time.

Following the seminar participants will be able to:

- Define the functions of the vestibular system as related to motor skills and behavior.
- Analyze a movement activity to determine type of input and clinical reasoning for its use.
- Develop an intervention strategy for a child with a vestibular based need.

Facilitator: Joan Dostal OTR/L

■ I MADE IT MYSELF! ■

Using crafts to build fine motor skills and have fun

March 8, 2012 6:00-9:00 PM

This seminar will include insight on selecting and executing crafts to promote fine motor skill development. Discussion will also address use of crafts as leisure activity and a means to generate feelings of self-worth. A lab session will include an opportunity to make a crafted item. Ideas appropriate for a span of ages from preschool through elementary age children will be presented. Following the seminar participants will be able to:

- Analyze the skills addressed by a particular craft, and discuss ways to increase or decrease the level of difficulty.
- Develop a craft to use as a fine motor skill intervention.
- Help a child explore use of crafting as a leisure skill.

Facilitator: Melanie Hartong, OTR/L

■ READY, SET, GO! ■

Matching sports for children with sensory processing disorders

March 22, 2012 6:00-9:00 PM

This seminar will review what sport is to different people and the benefits and challenges of sport for children with SPD. Muscle and exercise physiology will be discussed as it relates to the sensory systems and its impact on motor skills and behavior. A lab session will include analysis of sensory requirements for common sporting activities. Interventions appropriate for a span of ages from preschool to teen will be included.

Following the seminar participants will be able to:

- Understand the benefits and challenges to various sport for child with sensory processing issues.
- Analyze the child's strengths and challenges to sport
- Analyze the sensory characteristics of different sport. and match them to the sensory challenges of the child.

Facilitator: Jackie Kirkpatrick, OTR/L