



YOUNG CHILD QUESTIONNAIRE
(Birth through Age 2)

CHILD'S NAME:

DATE:

DOB:

AGE:

DIAGNOSIS (IF ANY):

REASON FOR REFERRAL:

DEVELOPMENTAL HISTORY:

Prenatal/Birth complications:

As closely as you can recall, comment briefly concerning your child's development in the following areas:

Sucking pattern:

Sleeping pattern:

Creeping-hands and knees:

Walking:

Early eating habits (e.g. transition to solids):

Present eating skills (e.g. use of utensils, cup):

Dressing skills:

Toileting:

Speech:

Manipulation of small objects: (include a fine motor activity mastered in the past year)

Other Concerns:

**CHECK THE BOX THAT BEST DESCRIBES FREQUENCY OF THE FOLLOWING BEHAVIORS:
UNDERLINE SPECIFIC PROBLEMS STAR (*) PROMINENT DIFFICULTIES.**

Does the child exhibit the following behaviors?	Fre- quently	Some- times	Never	Comments
DRESSING, BATHING, TOUCH				
1. Becomes distressed when diapered or when diaper needs changing.				
2. Prefers certain clothing; complains that certain garments are too tight or itchy (for infants over 15 months.)				
3. Distressed by bathing or by having hair or face washed				
4. Distressed when clothes are removed.				
5. Resists cuddling, pulls away or arches.				
6. Dislikes messy play. (eg. in food, outdoors, painting, etc.)				
7. Doesn't notice pain when falling, bumping, or when the doctor gives shots.				
EATING, SLEEPING				
1. Requires extensive help to fall asleep or wake up. Specify:rocking, long walking, stroking hair/back, car ride.				
2. Extreme or limited food preferences for extended time periods.				
3. Excessive drooling beyond teething stage.				
4. Difficulty with sucking, chewing, swallowing.				
MOVEMENT				
1. In constant motion, rocking, running about, unable to sit still for brief activity.				
2. Craves swinging, spinning or hanging upside down.				
3. Distressed by being swung in the air, swings, merry-go-round, car rides.				
4. Absent or brief crawling before walking (over 1 year of age).				
5. Clumsy, falling, poor balance, bumps into things (over 1 year of age).				

Does the child exhibit the following behaviors?	Fre- quently	Some- times	Never	Comments
LISTENING, LANGUAGE & SOUND				
1. Distressed by common sounds (e.g. music, singing, vacuuming, flushing toilet, raised voices).				
2. Distracted by sounds not normally noticed by average person(e.g. furnace, refrigerator).				
3. Does not respond to verbal cues (e.g. his or her name, if over 1 year of age, and hearing is not a problem).				
4. None or very little vocalizing or babbling.				
5. Very difficult to understand what the child is trying to communicate.				
LOOKING & SIGHT				
1. Sensitive to bright lights (cries or closes eyes).				
2. Avoids eye contact, turns away from the human face.				
3. Becomes overly excited or falls asleep in crowded, busy setting (e.g. crowded market, restaurant, if over 1 year of age).				
4. Cannot pay attention with more than one toy or food item in view.				
PLAY ABILITIES				
1. Does not show ability for imitative play (older than 10 months of age).				
2. Wanders around aimlessly without focused exploration or purposeful play (over 15 months of age).				
3. Breaks toys and other things (over 15 months of age).				
4. Needs total control of the environment; "runs the show".				
5. Engages in repetitive play for long periods of time.				
EMOTIONAL ATTACHMENT/ FUNCTION				
1. Prefers to play more with objects and toys than with people.				
2. Does not interact reciprocally (back and forth exchanges with caregiver).				
3. Hurts self or others (e.g. head banging, biting, pinching).				

Does the child exhibit the following behaviors?	Fre- quently	Some- times	Never	Comments
EMOTIONAL ATTACHMENT/FUNCT(CONT)				
4. Emotional reactions are intense and difficult to understand.				
5. Does not seek connection with familiar persons.				
6. Seems overly connected to caregivers. Cannot separate easily.				
SELF-REGULATION				
1. Excessively irritable, fussy, colicky.				
2. Cannot calm self effectively by sucking on pacifier, looking at toys, or listening to caregiver (10 mos. or older)				
3. Cannot change from one activity to another or from sleeping to wakefulness without distress.				
4. Must be prepared in advance and repeatedly before change is introduced.				
5. Frustrates easily.				
6. Avoids attempting new tasks.				
ATTENTION				
1. Easily distractible; fleeting attention.				
2. Becomes overly preoccupied by certain activities (e.g., TV, trains, wheels).				
3. Does not participate in other age appropriate activities.				
4. Too distracted to stay seated for meals.				

Strengths:

Weaknesses:

Comments:

Parent Signature
Adapted from OTA Watertown

Date