



**YOUNG CHILD QUESTIONNAIRE**  
**(3-5 year old)**

**CHILD'S NAME:**

**DATE:**

**DOB:**

**AGE:**

**DIAGNOSIS (IF ANY):**

**REASON FOR REFERRAL:**

**DEVELOPMENTAL HISTORY:**

**Prenatal/Birth complications:**

**As closely as you can recall, comment briefly concerning your child's development in the following areas:**

**Sucking pattern:**

**Sleeping pattern:**

**Creeping-hands and knees (e.g.absent or brief creeping before walking):**

**Walking:**

Early eating habits (e.g. transition to solids):

Present eating skills (e.g. use of utensils, cup):

Dressing skills:

Toileting:

    Bowel:

    Bladder:

Self-Regulation: (Does your child transition easily? Does he or she seem overly stressed by separation from primary caregivers?)

Speech:

Other areas of Concern:

CHECK THE BOX THAT BEST DESCRIBES FREQUENCY OF THE FOLLOWING BEHAVIORS:  
UNDERLINE SPECIFIC PROBLEMS STAR (\*) PROMINENT DIFFICULTIES.

Does the child exhibit the following behaviors?	Fre- quently	Some- times	Never	Comments
<b>MOTOR SKILLS</b>				
1. Difficulty moving a riding toy, with feet pushing or propelling, (e.g. big wheel).				
2. Difficulty or hesitance in climbing up or down stairs alternating feet.				
3. Dislikes or avoids playing with puzzles.				
4. Dislikes or avoids coloring or drawing.				
5. Dislikes or avoids playing with small manipulative toys (e.g. Duplos, Legos, beads, blocks).				
6. Difficulty with the use of a spoon or cup.				
7. Has very messy eating habits.				
8. Seems weaker or tires more easily than other children his/her age.				
9. Appears 'stiff', awkward, or clumsy in movement.				
10. Difficulty learning new motor tasks (frustrates easily or avoids tasks).				
11. Uses too much or too little force when playing with toys or interacting with children or pets.				
12. Walks on toes, now, or in the past.				
<b>MOVEMENT &amp; BALANCE</b>				
1. Fearful of ascending and/or descending stairs.				
2. Gets nauseated or vomits from some movement experiences (e.g. swinging, spinning, rotation, car rides).				
3. Hesitates to climb or play on playground equipment.				
4. Difficulty or hesitance in learning to catch a ball.				
5. Dislikes or tires quickly during active running games (e.g. tag).				

Does the child exhibit the following behaviors?	Fre- quently	Some- times	Never	Comments
<b>MOVEMENT &amp; BALANCE-CONT.</b>				
6. Appears to be in constant motion, unable to sit still for an activity.				
7. Seeks large quantities of twirling or spinning.				
8. Seeks large quantities of stimulation on amusement park rides and swings.				
9. Rocks himself/herself or bangs head when stressed.				
10. Seems to fall frequently.				
11. Has poor safety awareness when moving through space.				
12. Fearful of going down slides or on a swing.				
<b>TOUCH</b>				
1. Seems overly sensitive to being touched, pulls away from light touch.				
2. Has trouble remaining in busy or group situations (e.g. circle time, recess).				
3. Complains that clothing is uncomfortable or is bothered by the tags in the back of shirts.				
4. Resists wearing short-sleeved shirts or short pants (or long-sleeved shirts and long pants when appropriate).				
5. Dislikes being cuddled or hugged unless on his or her terms.				
6. Avoids putting hands in messy substances (e.g. Play-Doh, finger paint, glue).				
7. Is a picky eater; refuses many foods.				
8. Seems overly sensitive to light bumps or scrapes.				
9. Frequently pushes or hits other children.				
10. Seeks large quantities of jumping and crashing.				
11. Seems unaware of being touched or bumped.				

Does the child exhibit the following behaviors?	Fre- quently	Some- times	Never	Comments
<b>TOUCH (CONT)</b>				
12. Continues to examine objects by putting in the mouth (past the age of 1.5 years).				
13. Pinches, bites, or otherwise hurts self.				
14. Dislikes tooth brushing or dentist visits.				
15. Often unaware of bruises and cuts until someone calls it to his or her attention.				
16. Tends to touch things constantly.				
<b>AUDITORY/LANGUAGE</b>				
1. Has or has had repeated ear infections.				
2. Particularly distracted by sounds, seeming to hear sounds that go unnoticed by others (e.g. outside noises, refrigerator).				
3. Is overly sensitive to mildly loud noises (e.g. bells, toilet flush).				
4. Is hard to understand when he or she speaks.				
5. Has trouble following 1-2 step commands.				
6. History of delayed speech development.				
<b>EMOTIONAL</b>				
1. Does not accept changes in routine easily.				
2. Becomes easily frustrated.				
3. Apt to be impulsive, heedless, accident-prone.				
4. Has frequent outbursts or tantrums.				
5. Tends to withdraw from groups; plays on the outskirts.				
6. Has trouble making needs known in an appropriate manner.				
7. Avoids eye contact.				

**Strengths :**

**Weaknesses :**

**Comments :**

---

Parent Signature

---

Date

Adapted from OTAWatertown